

## EXODUS

### Course Syllabus

#### COURSE DESCRIPTION

The Book of *Exodus* is studied for its historic contribution to the understanding of God's dealings with the nation of Israel, and for the spiritual implications of this revelation to believers today.

#### COURSE TEXTBOOK

**Required:** Walvoord, John F. and Roy B. Zuck, eds. *The Bible Knowledge Commentary, Old Testament*. Wheaton, IL: Victor Books, 1983.  
Silva, Charles H. "Exodus." Word of Life Hungary, 2007.

*In addition, the student is **required** to bring his/her Bible to every class.* The professor will be using the **Ryrie Study Bible** (*New American Standard Bible*. Chicago: Moody, 1995).

#### COURSE OBJECTIVES

*With the completion of this course, the student should be able to:*

1. **Know** the historical beginnings of the nation of Israel in the context of the Ancient Near East, and understand God's purposes for this nation in their settlement in His land.
2. **Implement** the inductive method of Bible study in relation to historical narrative.
3. **Evaluate** various views and offer solutions to major interpretive difficulties in the Book of Exodus and be able to *defend* his/her own view on these issues from the biblical texts.
4. **Develop** a greater appreciation and love for God's Word and **for the God of the Word!**
5. **Apply** God's Word to his/her own life and issues of contemporary ministry.

#### COURSE REQUIREMENTS

1. *Reading and participation*—Each student **should read** the *Book of Exodus*. As you do your reading, write down any observations or interpretive questions you may have and raise them during the class discussion (10%).
2. *Textbook Reading*—**Read Exodus in the Bible Knowledge Commentary, OT**, and the *professors course notes* (Charles H. Silva. "Exodus." Word of Life, Hungary, 2007) (30%).
3. *Quizzes*—2 in class quizzes: at beginning of the second and *end of last class* (20%).
4. *Final Exam*—The final exam will be a comprehensive review of questions derived from the daily quizzes. It will be an objective-type exam (*mostly multiple choice questions*) which will focus on the **biblical facts** (people, places, events, ideas, dates, etc.) covered in the class lectures. *Its purpose is simply to review, not to stump you* (40%).

**GRADING**

The final grade for this course is computed according to the following percentages:

Reading the Book of Exodus .....	10%
Reading Textbook & Course notes .....	30%
Quizzes (2 each) .....	20%
Final Exam.....	40%

**COURSE SCHEDULE**

<b>DATE</b>	<b>TOPIC</b>	<b>TEXT</b>
<b>Feb. 20</b> 2 hours	Introduction to the Course & Professor Silva Intro to Exodus, problems and solutions Israel's bondage and God's preparation of Moses "the Deliverer" of Israel	Exodus 1:1–7:13
<b>Feb. 21</b> 3 hours	God authenticates Moses by 10 Plagues; Israel's journey to Mount Sinai; Red Sea crossing, defeat of Pharaoh's army, salvation of people, and God's provision	Exodus 7:14–18:27
	<b><i>Quiz 1 over Exodus 1:1–18:27</i></b>	
<b>Feb. 22</b> 2 hours	Israel at Mount Sinai, giving of the Law (10 Commandments), Mosaic Covenant (proposed by God and accepted by people)	Exodus 19:1–24:18
<b>Feb. 23</b> 3 hours	Institution of Tabernacle; breaking of the Law (Golden Calf) and Moses intercession; construction and erection of Tabernacle; God's glory cloud fills the Tabernacle	Exodus 25:1–40:38
	<b><i>Quiz 2 over Exodus 19:1–40:38</i></b>	
<b>Feb. 27</b>	<b>Final Exam</b>  The final exam will be a comprehensive review of your assigned reading and four class lectures. It will be an objective-type exam ( <i>true or false</i> , <i>multiple choice</i> , and <i>matching questions</i> ) which will focus primarily on the <b>biblical facts</b> (people, places, events, ideas, <b>dates</b> , etc.) covered in the class lectures. It will include questions taken from the two in-class quizzes.	<i>Tuesday morning</i> <i>8:00-8:45 a.m.</i>

***\* The purpose is simply to review, not to stump you.***